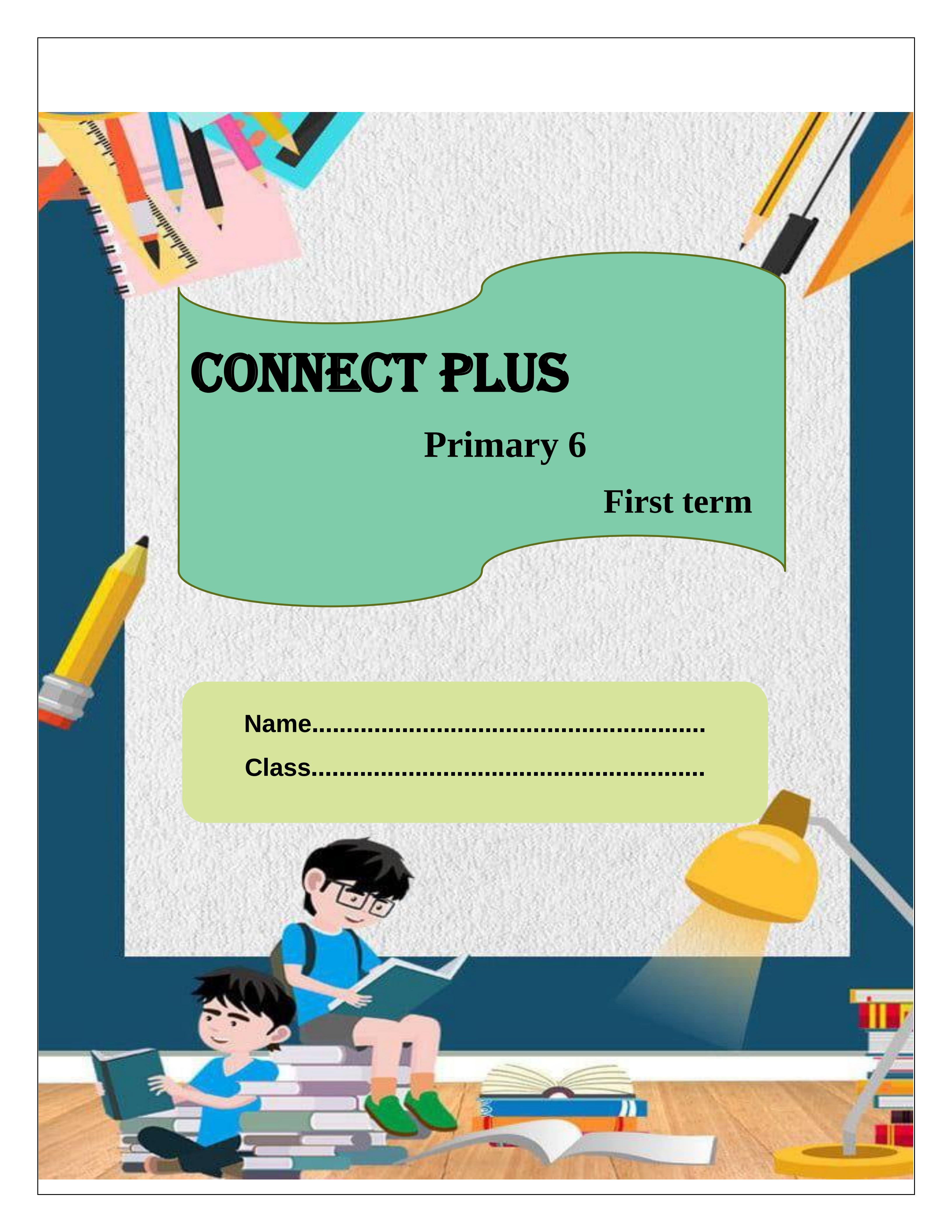


CONNECT PLUS

Primary 6

First term

Name...

Class...



Unit 1

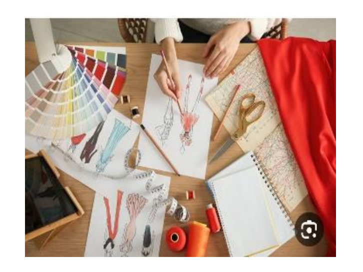
Express yourself!

Lesson 1









junk modeling **making jewelry** **outdoor art** **designing clothes**









pottery **computer animation** **sculpture** **making collage**









shells **bracelet** **beads** **exhibition**

<u>Notes:</u>



- We use "**so**" to talk about the result of a situation.



It is raining heavily **so** we must take our umbrellas.

because

- We use "**because**" to talk about the reason of a situation.





We must take our umbrellas **because** it is raining heavily now.

Lesson 1

Homework

1-Read and complete the text with words from the box.

(exhibition - creative - painting - children – art)

We want (1)......................... between the ages of five and fifteen to send us their (2)...................work. Your work will appear in a big art (3).................... in the city museum. There are so many different ways you can express yourself. You could send us a (4)……………...., a photo, a poem, or a story.

2-Choose the correct answer from a, b, c, or d.

1. You can use…………………..or shells in outdoor art.

a) leaves b)cloth c) clay d) beads

2. To make jewelry, you can use different colored…………..

a) clay b) beads c) linen d) cloth

3. You could use plastic bottles or a………………box in junk modeling.

a) cloth b)sand c) cardboard d) clay

4. Wood or………………are good things to use for sculptures.

a) glass b) plastic c) cloth d) clay

5. You could use a………………to make an animation.

a) computer b)radio c) t.v d) fridge

Lesson 2

Vocabulary:

1. Messy	**: not clean or tidy**
2. Disappear	**: to go away; you can't see it any more**
3. Uncomfortable	**: not feeling nice on your skin**
4. Relaxing	**: making you happy and not worried**
5. Competition	**:the act of trying to get or win something**
6. Environment	**:everything that around us**

Language focus

Zero Conditional in English

promova

How to Form the Zero Conditional

- If + present simple, present simple

Examples of the Zero Conditional

- If you mix blue and yellow colors, you get green.
- If you touch fire, you get burned.
- If you don't study, you won't pass the exam.
- If it rains, the streets get wet.
- If you plant a seed, it grows into a plant.

Zero Conditional Rules

1. Use the present simple tense in both the if clause and the main clause.
2. Use "if" at the beginning of the sentence to introduce the condition.
3. Add a comma to separate the "if" clause from your main clause.
4. The order of the clauses does not matter.

Note:

- We could use "***when*** " instead of " ***if*** "
- In questions, the clause with ***if/when*** usually comes at the end.
  Ex: How can we get to Giza ***if*** we miss the bus?

Lesson 2

homework

1 -Choose the correct answer from a, b, c, or d.

1. I always………………..happy when I'm painting.

a) feel b) feels c) felt d) will feel

2. If I paint, I…………….happy.

a) doesn't feel b) don't feel c)isn't feeling d) am feeling

3. If you paint, you…………… paint on your hands.

a) get b) gets c) got d) getting

4. You can make green if you………………blue and yellow.

a) mix b) mixes c) mixed d) mixing

5. If she…………………her brush in water, she cleans it.

a) put b) puts c) putting d) will put

2-Correct the underlined word.

1-If you leave your painting for about an hour, the paint <u>dry.</u>

(…………………..)

2. If you are free, <u>visiting</u> us. (………………….)

3- When you <u>arrives</u> at school, come to the classroom.

(……………...)

4. We <u>gets</u> green if we mix blue and yellow. (………………..….)

Lesson 3

A night of colors

Vocabulary:



Blasts



concert



fireworks

1. Poet 2. Verse 3. Rhyme 4. Brilliantly	• Someone who write poems • Part of the poem • A repetition of similar sound • Extremely wonderful or very well

<u>Notes</u>:

In a poem, the poet sometimes uses words or something that is not real to help the reader imagine the way something real looks. For example, the fireworks in the sky are not really jewels, but they are so beautiful that they look like jewels.

Lesson3

homework

__1 Choose the correct answer from a, b, c or d:__

1- I like writing. .... very much.

a- pots b- poets c- poems d- pens

2- He is a famous English…………….

a- poet b- poem c-jewel d- word

3- The....................... in the sky look like jewels.

a- planets b- plants c- works d-fireworks-----*

4- A verse is a part of a…………………..

a) Poet b) poem c)paper d)book

__2-Read and complete the text with words from the box:__

(time- verses –colors- rhyme - poem)

I read a nice poem yesterday. It's called 'A night of (1).......................... the poem has many (2) .... A verse is a part of a (3).....................And it has many lines. The words in each verse (4)...........................

Lesson 4&5

Vocabulary:



Sculptor



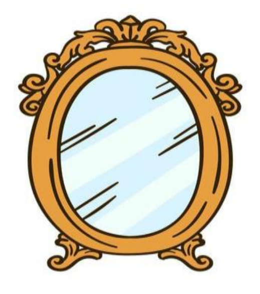
sphere



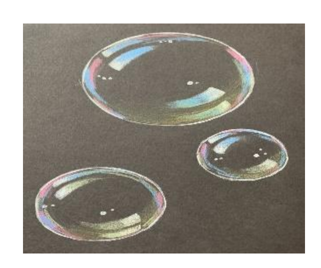
shiny



stainless steel



Mirror



bubble

Prepositional Phrase

A prepositional phrase is a group of words beginning with a preposition, and ending with a noun, or pronoun, that the preposition refers to, and sometimes an adjective. It doesn't contain a verb. Prepositions can include: after, before, behind, for, in, into, under.

after, before, behind, for, in, into, under

ex:1- My friend come **into** my room. 2-for **over** an hour.

Lesson 4&5

homwork

1-Choose the correct answer from a, b, c or d:

1- Anish Kapoor was born in…………………….

a) Egypt b)England c)America d) India

2- Kapoor has................... many famous sculptures.

a- played b- made c- written d)gone

3- Tables are made ……………. wood.

a- in b- of c- from d) on

4- Vegetables and fruits are good ………….......health.

a)by b) for c)at d) on

5- Anish Kapoor is a…………………..

a- scientist b- sculptor c-player d- writer

6-He walked …………………..the forest.

a-through b- out c-on d- for

---

2 Order the words to make correct sentence:

1-is –to –He –talking -the interviewer.

……………………………………………………………………..

2-going to – is – a – There –be – concert.

………………………………………………………………………

3-writes – own – She – songs – her.

……………………………………………………………………..

Lesson 6 & 7

Vocabulary:



lump



apron



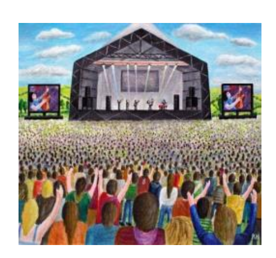
wheel



photographer



advertisement



audience



instrument



kiln

Lesson 6 & 7

homework

1-Read and complete the text with words from the box:

(Started - ended - pottery - make - week)

Our class had a project. We worked on a (1)..........................project. The Project was at school this (2)............................we (3)…………with a lump of clay. And we chose what to (4).................................

2- Choose the correct answer from a, b, c or d:

1- He made.......................for the choir.

a- cloth b- costumes c- desks d- table

2- She has written a funny.....................

a- concert b- play c- chair d-choir

3- There was a/an …………………for a photography exhibition.

a- advertisement b- stage c-play d-play

4- He learned how to ....a photo on the computer.

a- play b- perform c-act d-edit

5-................. is a group of people who sing together.

a- game b- match c- choir d- team

Unit 1

General exercises

1-Listen and choose the correct answer from a,b,cord.

1. Anish Kapoor is a/an…………………………..

a. painter b. sculptor C. actor d. designer

2. He was born in………………………

a. India b. Egypt c. China d. England

3. He moved to London to study………………….

a. English b. engineering c. music d. art

4. He likes to use new and interesting………………….

a. sizes b. colors c. shapes d. tools

---

2 Listen and complete the sentences.

1. My class worked on a…………………..project.

2. We worked on the project at………………………

3-Read and complete the dialogue with the words from the box.

(poem **- sculpture - interesting-wood-competition)**

Rehab: Hello, Kareem. Did you go to the art club today?

Kareem: No, I didn't

Rehab: Did you hear about the art [1]…………………….

Kareem: Oh, WOW. That sounds (2)………………

Rehab: What are you going to make for the competition?

Kareem: I think about making a (3)……………………………

4 -Read the following text and answer the questions.

My class worked on a pottery project at school this week. We started with a lump of clay, and we chose what to make. I wanted to make a bowl. First, the teacher showed us how to use a pottery wheel. Then it was our turn. We put on aprons over our clothes. When I put my clay on the wheel,, it went fast. It was difficult, and I got ***messy***. When my bowl was finished, the teacher put it in a kiln. This is a special oven which gets very hot. It makes the clay hard and strong. Finally, the bowl was ready and the teacher took it out. We waited for the bowl to be cool, and then I used special paint to decorate my bowl.

A. Choose the correct answer from a, b, c or d.

1. The writer used special………………to decorate the bowl.

a-jewelry b- shells c- paint d-shapes

2-The text is generally about ……………………

a-making clothes b-a pottery project c- a trip to a place d- cool

3- The opposite of the word "messy"……………….

a- Wet b-clean c-hot d- luckily

B. Answer the following questions.

4. What did the writer want to make?

…………………………………………………………………….

5. How do they keep their clothes clean?

…………………………………………………………

5- Choose the correct answer from a, b, c or d:

1- When I go to the club, I..............................my friends

a- meeting b- meets c- meet d- met

2- If Nada has clay, she can........................pottery

a-make b- makes d- making c- made

3- When you go to school,.......................your school bag.

a- took b- takes c- taking d- take

4- He went to the beach ....a sunny day

a- on b- at c- in d- of

5-She looked ....all chairs.

a- under b- out c- on d- in

6-.................................. means untidy.

a-juicy b- messy c- clean d- dirty

6-Order and answer the questions:

1- couldn't- guitar- friend- his- **My** - find.

……………………………………………………………………

2-football –friends -with- **I**- play- my.

……………………………………………………………………………

3-advertisement- is -**There –** an - the- show -about

....

4-made -for- **He**- choir – the- costumes.

....

8-write a text of about SEVENTY (70) words using the following guiding elements

(A play you watched)

Guiding elements:

(funny - stars - play - theatre)

………………………………………………………………………………………………
………………………………………………………………………………………………
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Unit 2

Home is where the heart is



Lesson 1

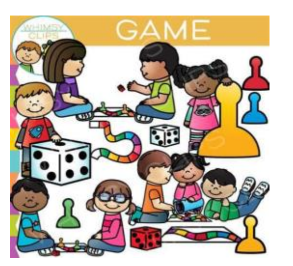
Vocabulary:



Cartoons



push- up



board games



violin

a- Awesome	• Extremely good
b- Average	• Use for compare different quantities
c- Comic books	• Used to express ideas with images
d- Move into	• To start to live in your new home

Lesson 1

homework

Choose the correct answer from a,b,c or d.

1. My bedroom is very big so I.......................with my brother.

a. chat b. share c-spend d- finish2-

2-.............................is a quite difficult board game.

a. Taekwondo b. Tennis c-chess d- volleyball

3. I usually.....................comic books with my friend and talk about them

a.-build b-.play c-.swap d.-move

4. Ali is..................... He likes playing volleyball and tennis.

a.-fat b-.sporty c-.unhealthy d-.lazy

5. I usually watch..........................on TV. They are funny!

a.weather b-.matches d-.cartoons c.-sports

2- Reorder the words to make correct sentences:

1-watch – cartoons – **We** – friends-with – our.

....

2- **My** – comfortable – and – room – is – very.

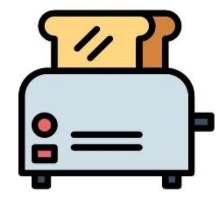
....

3-learning – **I'm** –violin- the –to play.

....

Lesson 2

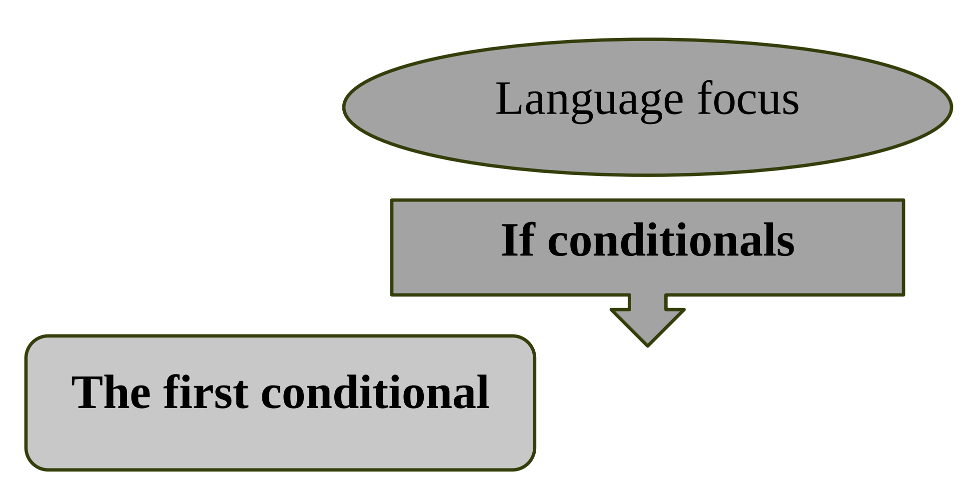
<u>Vocabulary</u>:



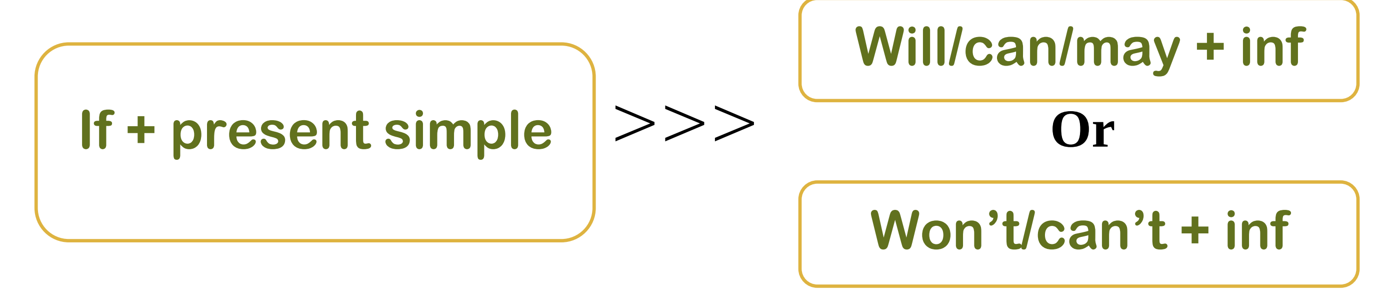
Medicine toaster hairdryer invention

1. Milkshake	• a drink that is often chocolate or vanilla
2. motor	• a part of a machine that makes something move
3. invention	• something that someone has made for the first time
4. smoothie	• a drink made of blended fruits or sometimes vegetables
5. appliance	• a machine that is useful at home
6. vaccine	• a type of medicine that stops you getting ill
7. blade	• something sharp that cuts



Usage:

We use the first conditional to talk about future situations.



Notes:

- We use "can" to express the ability
- We use "may" when we aren't sure

Ex:

- If it's hot tomorrow, I'll make a smoothie.
- People won't get sick if they have a vaccine.
- Dad can take you to school if you ask him now.
- If you arrive early, you can get a good seat.

Lesson 2

homework

Choose the correct answer:

1- If I have enough money, I (was – will – has – am) buy a new bike.
2- If she (comes - come - will come – came) late, we won't go to the cinema
3- You will (be – being - to be – been) sick if you eat a lot of chocolate.
4- Mazen (didn't come - can't come - don't come - isn't coming) to your party if you don't invite him.
5- If I see Ahmed, I can (asked – asks – asking – ask) him to call you.
6- If he (studied – study – studies – studying) hard, he will pass the exams.

2- Reorder the words to make correct sentences:

1-make – milkshake – **She** – to – uses - a blender.

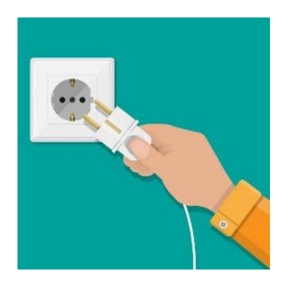
....

2-learned – **Mom** – use – microwave – how to- the .

....

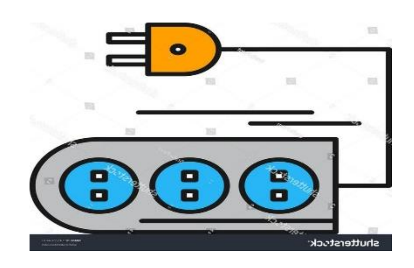
Lesson 3 & 4

Vocabulary:





power socket



extension cable



interactive whiteboard



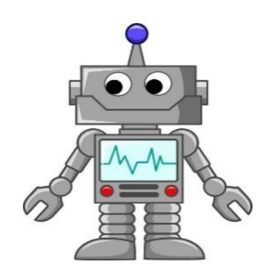
transportation



battery



chores



robot

Lesson 3 & 4

homework

1-Choose the correct answer from a,b,

1. We need electricity for.................. our homes. We can't live in the dark.

a-studying b-lighting c- washing d. treating

2-................................helps people move from one place to another.

a-Glass b-Chess c-Vaccine d-Transportation

3-There is a power.....................so we can't use our electric kettle.

a- Socket b- outage c- energy d-game

4-We need.........................to use electric appliances in our homes.

a- Electricity b- wood c- glass d. ice

5- My sister helps my mom do the .... .She usually washes the dishes.

a- Homework b- chores c-sport d. research

2-Reorder the words to make correct sentences:

1-can – **The** – mechanic- my – fix – car.

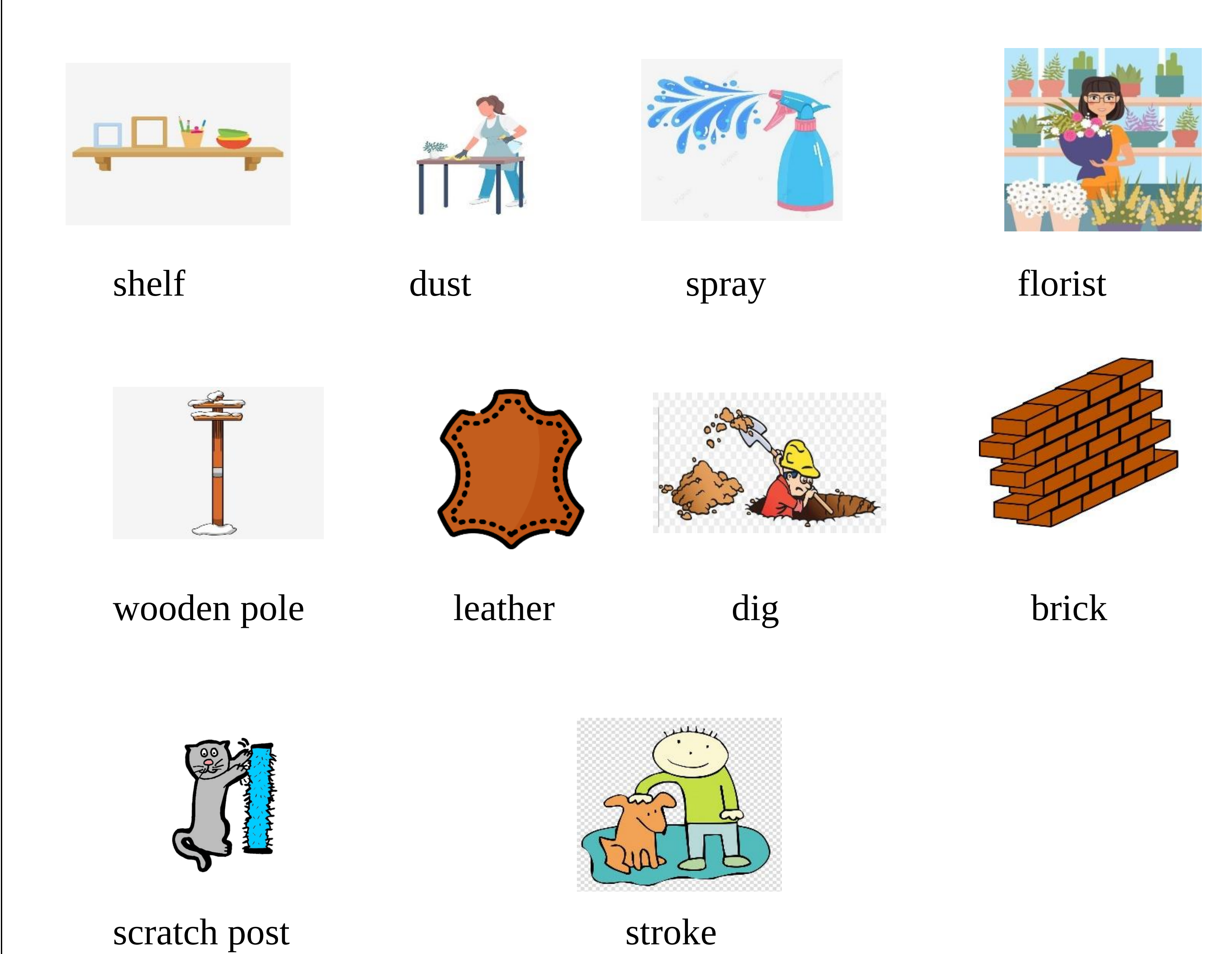
....

2-**He** – different – tried – power – a - socket .

....

Lesson 5 &6 & 7

Vocabulary:



Phrasal verbs

A phrasal verb is a verb followed by a preposition such as up , over , in , on , away.

<u>Note</u>: the meaning of verbs change when we put them with preposition.

(Look up - Mop up - Cut out - Pick up - Hang up -Put out Tidy up - Put away- Clean up)

Ex:

- **She mopped up the juice on the floor.**
- **I will hang up my clothes before I go to bed.**
- **We need to clean up the floor.**
- **Can you put out the garbage?**

Lesson 5 &6 & 7

homework

1-Read and circle the correct words.

1. I help my mother (clean up - put out) the kitchen.
2. Can you (hang - mop] up the water on the floor?
3. The garbage can is full. Can you (put out - clean up] the garbage?
4. You have to [clean up - pick up] the books and put them on the shelf.
5. Mom gets angry when my room looks (messy - better).

6-Can you put (out – on) the dishes after dinner ?

7-You need to pick (up – for) your toys from the floor.

2-Read and complete the text:

(share - happy - room - bed – desk)

We moved into a new apartment a month ago. I'm so (1)..............................because I have a new bedroom! I love my new [2].......................... It's a very light and comfortable room. I [3]........................ it with my brother Maged, and we're good friends. We have a long [4].,........................... for our PCs, so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV!

Unit 2

General exercises

1- Listen and choose the correct answer:

1-Sameh and Nadine were on a school ....

(garden – trip – vacation – journey)

2- Sameh was playing with his new ....

(parrot – kitten – puppy – car)

3- The animal jumped off the chair and ran through a .... in the wall

(corner – fan – shelf – hole)

4- Sameh left ....when he found the message .

(curious – afraid – worried – comfortable)

2- Listen and complete the sentences.

1. Stephen Poplawski........................... the blender in 1922.

2. Stephen put a sharp blade in the bottom of a tall.......................

---

3 Read and complete the text with the words from the box.

(mechanics - - sure - florists - plants – assistants)

Do you like plants? You should buy one. You can buy indoor plants from supermarkets , ... and garden centers .These are stores that sell many different .... It might be best to buy from a garden center as the .... know how to look after the plants and they can give you some useful advice .make........................ you know what your plant is called, so you can find out more about it .

4-Read the text and answer the questions.

Cities have many cars. Cars make air pollution. They put chemicals into the air. We can't always see the chemicals, but they are dangerous. Some cities are trying to stop air pollution. In London, England, parents do not drive children to school. The children walk or cycle to school. In Shenzhen, China, they have electric buses. These buses do not make air pollution.

A. Choose the correct answer from a, b, c or d.

1. This text is about.................................

(clean air – snow – air pollution – stars)

2- In England, children go to school by ....

(bikes – cars – planes – trains)

B. Answer the following questions.

3. How do cars make air pollution?

....

4. How does China try to stop air pollution?

....

5-Choose the correct answer from a , b, c or d.

1. A/An.....................is something that someone has made for the first time

a. tool b. invitation c-machine d. invention

2. You have one hour to tidy..........................your bedroom.

a. in b.out c- up d – away

3. If you touch that wire, you will........................... an electric shock.

a. getting b.get c – to get d- gets

4. The blender has a sharp............................ to cut fruits and vegetables.

a. blade b. motor c. glass d. lid

6-Order the words to make correct sentences.

1. can't- battery-**She**- car- change- the.

....

2. friends - watching - **I** - with my-like - cartoons.

....

3. favorite – appliance -your**-What**- kitchen- is?

....

4. an- extension - has - cable - **She** - got.

....

7-Write a text of about (60-90) words using the following guiding elements:

Caring for your cat

Guiding elements:

(attention - comfortable – meals – vet)

....
....
....
....
....
....
....
....
....
....

Non- fiction Reader

Hassan Fathy :Abiography

<u>Vocabulary:</u>

1. public	• Something that everybody in the community can see or use.
2. feature	• An important part of something.
3. domed	• Something which has a round shape
4. architecture	• Designing and making buildings
5. mud brick	• A type of building material made of earth
6. attractive	• Nice and pleasant to look at

Non- fiction Reader

New baris

Vocabulary:



domed roofs



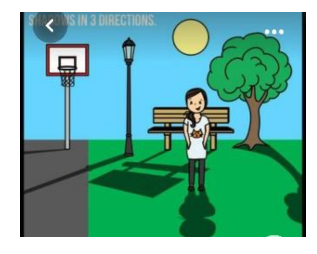
mud brick



courtyard



social center



shade



wind catchers

Non- fiction Reader

homework

1 Read and write T (True) or F (False):

1. Hassan Fathy was a famous Egyptian athlete. (.....)

2. Fathy was creative and he loved drawing and building. (.....)

3. Fathy's houses have Egyptian features (.....)

4. Fathy built New Gourna that was his last, smallest project. (.....)

5. Today, there isn't any of Hassan Fathy's work. (.....)

2-Read again and write the answers to the questions

1.Which two cities did Hassan Fathy live in as a child?

....

What are the special features of Hassan Fathy's buildings?

....

3. Which countries can you see Hassan Fathy's building?

....

Unit 3

School time

Lesson 1

Vocabularies:

• mobile	• Can move
• flexible	• can change easily
• timetable	• a schedule with times of all your school classes on it
• boarding school	• a school where children live and only go home at vacation times
• subject	• a topic that you study at school for example, math, English, history, science
• school boarding	• A school where students live in during school terms.

Lesson 1

homework

1-Read and complete the text with words from the box.

shade -space - amazing - roofs - amazed

In 2017, classes at one school started going to their green. 1)..............

lessons. People at the project thought this was an 2)............ idea! In

2019, they built their first classroom on the roof. The desks are in he

3)............., but there are no walls. Students and teachers have...........and

can see the flowers and plants

2- Read and circle the correct words.

1. We have our lessons in the [bedrooms-classrooms]

2. Green roofs are [gardens - articles) on the top of a building.

3. I like staying in the [hotel - nature] watching plants and birds.

4. Cycling is great for the (environment-pollution].

5. Walk in the [water-shade] when it is very sunny.

Lesson 2

• cafeteria	• a place where students eat lunch.
• ICT	• A subject where you study and use computers.
• middle school	• A school for children aged between 9 and 13.
• Neat	• Clean and tidy , not messy or dirty
• school uniform	• Clothes that are the same for every student.

Present Simple (1)

Form



Afirmative	Negative	Interrogative
I walk	I **don't** walk	**Do** I walk?
You walk	You **don't** walk	**Do** you walk?
He walk**s**	He **doesn't** walk	**Does** he walk?
She walk**s**	She **doesn't** walk	**Does** she walk?
It walk**s**	It **doesn't** walk	**Does** it walk?
We walk	We **don't** walk	**Do** we walk?
You walk	You **don't** walk	**Do** you walk?
They walk	They **don't** walk	**Do** they walk?

Short answers

Affirmative	Negative
Yes, I / you / we / they **do**	No, I / you / we / they **don't**
Yes, he / she / it **does**	No, he / she / it **doesn't**



Third person singular

We add **-s** to the verb to form the third person singular (**he, she, it**).

I drink - he drink**s**
I run - he run**s**

BUT

- We add **-es** to verbs that end in **-ss**, **-sh**, **-ch**, **-x**, **-o**.
  I watch - he watch**es**
- With verbs ending in **consonant + y**, we change the **-y** to **-ies**.
  I cry - he cr**ies**
  But with verbs ending in **vowel + y**, we just add **-s** as usual.
  I play - he play**s**

Use

We use the **Present Simple**:

- for **habits** and actions that we do regularly:
  He **visits** his friends every Sunday.
  She **goes** to school by bus.
- for **general truths**:
  The sun **rises** in the East.
- for **permanent situations**:
  He **lives** in Athens.

ADVERBS OF FREQUENCY



ALWAYS 100%

You always eat at two o'clock.





USUALLY 95%

They usually eat fruit.





OFTEN 75%

We often play basketball.





SOMETIMES 50%

I sometimes eat chocolate.





RARELY 25%

I rarely play guitar.



HARDLY EVER 5%

They hardly ever use the car.





NEVER 0%

I never watch TV.



Lesson 2

homework

1- Read and match:

2- Cafeteria	a)subject where you study and use computers. (.....)
3- Ict	b)clean and tidy, not messy or dirty. (.....)
4- Neat	c) clothes that are the same for every student. (.....)
5- School uniform	d) a place where students eat lunch. (.....)

2-choose the correct answer:

1- When something is clean and tidy , it's ....

(messy – dirty – neat – ugly)

2- A.......................is a place where students eat lunch.
(playground – cafeteria – library – theater)

3- I don't have a bike, so I ....to school .
(cycle – walk – fly – swim)

4 – She ....her school.

(like – likes – liking – to like)

5- He always .... in the cafeteria .

(eat – eats – eating – to eat)

Lesson 3 & 4

Vocabulary :

Terrific:	Fantastic.
Shoot goals:	to score goals .
Relaxed:	to be calm and quiet .
Tournament:	match.
Schedule:	timetable .
Solar panels :	to get energy .
Passionate :	Having strong feeling.
Environmentally friendly:	It doesn’t harm the environment.
Demonstration:	When you show people doing or making something.

Make or makes me

Use (make or makes me)to talk about how you feel because of something.

Sub + make(s)me +adj

Ex: My friend makes me happy.

My friends make me happy .

Sub (v +ing) + make (s) me (feel) + adj

Ex: playing tennis makes me feel healthy.

Books make me feel relaxed.

Lesson 3 & 4

homework

1-choose the correct answer:

1- Cooking club always makes .... hungry.
(me – I – his – they)

2-Reading books makes me....................relaxed.

(felt – feel – feels – will feel)

3- Playing chess makes me..........................

(excited – excitedly – happily – sadly)

4-We can learn about plants, animals, and insects at a ....

(theater – zoo – nature trail – library)

5-We can get electricity from..................... on the roof.

(trees – solar panels – wood – poles)

2-Order the words to make correct sentences.

1-are- the city- **We** - the greenest- in- school.

....

2-encourage-**We**- to walk-you- cycle- or.

....

3-me – happy – **Swimming** – feel – makes.

....

Lesson 5

Vocabulary:



Crash



metal bridge



mountains

1. steep	• Something which is difficult to climb.
2. journey	• When you travel to get to a place.
3. repair	• To fix something.
4. collapse	• To fall down suddenly.

Language focus

Reported speech

Usage:

We use reported speech to report what someone said.

1- We use the verb "said that " to report someone's speech .

Ex: Mom said " I have just listened to the radio ".

Mom said that she had just listened to the radio .

2- We change the verb tense from *present to past.*

"I want a holiday" (Present Simple)	She told me she wanted a holiday (Past Simple)
"Bob is annoying me" (Present Continuous)	Jane said Bob was annoying her (Past Continuous)
"I have eaten too much" (Present Perfect)	He said he had eaten too much (Past Perfect)

Ex:1- He said " I walk with my friends "

He said that he walked with his friends .

2- She said " I'm going to school".

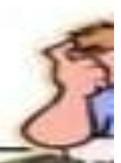
She said that she was going to school.

3-We change the pronouns according to the speaker .

BE CAREFUL!

Remember, pronouns sometimes change.
Study these examples:

-Don't tell **him** –he said.
He asked me not to tell **him**. (no change)
-'I like **you**' –Mary told me.
Mary told me that she liked **me**. (change)



4- Models (will – can – may) change to (would – could – might)

Ex: 1- Mona said " I can swim".

Mona said that she could swim.

Reporting Questions

yes/no questions

→ WORD ORDER: reporting verb + if/whether + subject + verb

"Is she ready?" →question word order: VERB + SUBJECT ...
He asked me if she was ready. →statement word order: SUBJECT + VERB ... .

→Questions with the auxiliary "to do"

a) "Does she like me?" (present simple)↓
He asked me if she liked him. (past simple)

b) "Did Cindy see me?" (past simple)↓
He asked me if Cindy had seen him. (past perfect)

Note: since this is no longer a question we don't need the auxiliary verb TO DO!

wh- questions

→ WORD ORDER: reporting verb + question-word + subject + verb

"When is she coming?" →question word order: VERB + SUBJECT ...
He asked me when she was coming. →statement word order: SUBJECT + VERB ... .

What did the policeman ask you yesterday? Report his questions.

Example: 1) The policeman asked me where I had been the night before/the previous night.

Lesson 5

Homework

1- correct the underlined work:

1- Lina said she ***hear*** a crash. (...........................)

2- They said they ***are*** building a new bridge. (............................)

3- He ***say*** that he watches the match on TV. (............................)

4- Mona said that she ***can*** help. (............................)

2-Choose the correct answer from a, b, c, or d

1. Something that is difficult to climb is............................
a) high b) steep c) deep d)Long
2. If you fix something, you.............................. it.
a) break b) paint c) recycle d)repair
3. The old building.......................... It fell down suddenly.
a) collapsed b)crossed c)jumped c)clapped
4.When you travel, you go on a..
a)river b) journey c) lake d) picnic
5. Omer said that he was walking with ....friends .
a) I b)he c)him d)his
6-The teacher said he ....on a journey .
a)go b) goes c) is going d) was going
7-They asked if they ....use the laptop.
a) Can b)could to c) can't d) could

8- Sarah asked how they ....get to school.

a)would b)will b)are d)can

Lesson 6 &7

Vocabulary:

1- tablet	Young children wrote on wooden tablets.
2- papyrus	This is a type of paper made from plants called reeds.
3- scribe	This is a person who wrote about everything that happened the pharaoh's court
4- court	This is a place where the pharaoh made important decisions.
5- herbs	These are plants that people used in food or medicine.
6- script	This is a piece of paper with information written.

Lesson 6 &7

homework

1-Read and complete the text with words from the box.

(snake - papyrus - building-doctor-wood)

"Quick, Nebsin!" the teacher said. "Get the 1)....................She'll know what to do." Nebsin and another boy ran to the doctor's 2)..................... She was sitting at a desk with rolls of .3)................................on it .when they ran in, she was reading and writing notes. "Help, please! A 4)...............................bit our friend.

2-read and circle the correct words:

1- Start your letter with a/an (introduction - conclusion).

2-. Kings and queens live in a (palace - script).

3- She got sick because the snake was (poisonous - safe).

4- The doctor asked me to [bake - shake) the medicine bottle before

5-. Snakes can [bite - sail) you. They are very dangerous.

6-Their car (heard – crashed) into a tree.

General exercises

Unit 3

1- Listen and choose the correct answer from a, b, c, or d.

1-Lilly is from.........................

(France – America – Egypt – Germany)

2-She started school when she was......................................

(five – six – seven – eight)

3-She likes using.......................................

(cameras – mobiles – computers – tablets)

4. She is in Grade..................................

(4 – 5 – 6 – 7)

2 Listen and answer the questions:

1-Where do some classes have their lessons?

....

2. What are green roofs?

....

3-Read and complete the text with words from the box.

(roofs - cool-gardens - bad – great)

In Egypt, some classes have their lessons in gardens on the roof of the school! The Shagara at school project designs (1) .... and Green roofs for schools in Egypt. Green [2].......................are gardens on the top of a building. They bring nature into the city. They also clean and (3).......................... the air. That means that they are [4].............................. for the environment. The project teaches students and teachers how to plant a roof garden. They learn about which plants grow well in the hot, dry weather.

4-Read the following text and answer the questions.

The Shagara at School project teaches students and teachers how to plant a roof garden. They learn about which plants grow well in the hot, dry weather. In 2017, classes at one school started going to their green roofs for lessons. People at the project thought this was an amazing idea! In 2019, they built their first classroom on the roof. The desks are in the shade, but there are no walls. Students and teachers have space and can see the flowers and plants. The Shagara at School Project says roof gardens can help students in many city schools. Green outdoor places make us calm and healthy - and that is great for learning.

A) Choose the correct answer from a, b, c, or d.

1.The project teaches students and...........................

a) vets b) teachers c) pilots d)divers

2. They learn about which plants grow well in the

a) cold b) cool c) hot d)cloudy

B) Answer the following questions.

3. What makes us calm and healthy?

....

4. Where do students sit?

....

5-Choose the correct answer from a, b, c or d.

1. Traveling on trains......................... her tired.

a. making b. make c- makes d. to make

2. They said they............................. going to Alexandria.

a)have b) were c- will d- are

3. The circus tent is........................It moves between the different cities.

a. boring b –slow c-fixed d- mobile

4. We usually have lunch at the school.

a. cafeteria b-laboratory c-library d-beach

7 Order the words to make correct sentences.

1. feel-you-***How***-sport-does- make?

....

2. Sunday - ***I***-every- music - have - class - a.

....

3. school - a project ***–Let's*** – about – clubs - do.

....

4. solar - renewable –***We*** – energy – panels – use – for.

....

6- Write a text of about (50-70] words using the follow:

"Your opinion about your school'

Guiding elements:

(School – wonderful – library – sports)

……………………………………………………………………………………………………

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Unit 4

Lesson 1 & 2

Vocabulary:



braces
glasses
hearing aid





wheelchair

meowing	The sound of cats.
lip-reading	When you can understand the words without voice by lips.
sign language	Language used for deaf people.
disability	Is any condition of the body or mind.

Lesson 1&2

homework

1-Read and complete the text with words from the box.

(Same -different - curly - straight – glasses)

We are all......................... It's a good thing. Imagine if everyone

was good at the 2).....................things. Some of us have 3)...................and some have straight hair. My friend Omar is tall and wears 4)........................very creative and likes drawing.

2- Order the words to make correct sentences.

1. is -and- glasses - wears - **Shady** - tall .

....

2. wears -teeth - braces - **Injy** - help - to - her - straight – get.

....

3. are- different - each - **How** -we - other - to - ?

....

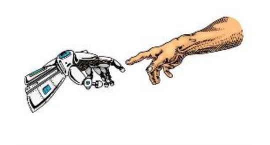
3-Choose the correct answer:

1- I ....omer where he played football.
(asked –said – told – talked)

2- Adam asked me how.....................................
(I am – I was – are you – were you)

Lesson 3 &4

Vocabulary :



prosthetic arm



movable elbow



tropical rainforests

Suffixes are a group of letters that are addedat the end of word.

Suffixes like **(ment – ness – ation)** can change a word into a noun.

agree	agree**ment**
entertain	entertain**ment**
advertise	advertise**ment**
happy	happi**ness**
ill	ill**ness**
inform	inform**ation**
transport	transport**ation**

Lesson 3 &4

homework

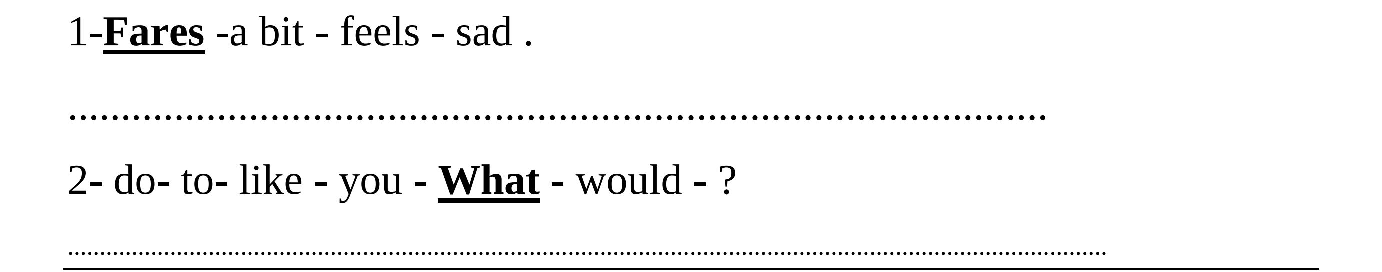
<u>1-Order the words to make correct sentences.</u>

1-**<u>Fares</u>** -a bit - feels - sad .

....

2- do- to- like - you - **<u>What</u>** - would - ?

....



<u>2-Read and circle the correct words.</u>

1. They [do - make] taekwondo at the club.

2. What's your [plain - plan] for the future?

3. My grandma is famous for her [kindness - designs) to poor people.

4. King Saif el Deen is the main (character-place) in the play.

5. "Lovely" has the same meaning of [tropical - beautiful].

6. Fares' project is [excellent -late].

Lesson 5 & 6& 7

Vocabulary:

1- leader	The most powerful person or animal in a group, for example, a king or queen.
2- herd	A group of animals that live together, such as horses, deer, or elephants.
3- hunter	A person who tries to catch or kill wild animal.
4- roar	To make a very loud noise.
5- route	A path or away to go somewhere.
6- decorate	to add something to an object to improve how it looks
7- walker	Something that people use to help them walk.
8- crawl	To move along the ground using both arms and legs

SUPERLATIVES

We use them to say the biggest grade of a characteristic

- Adjectives of one or two syllables:
Add **the** and **-est**
The thin**est** **The** Strong**est** **The** tall**est**

- One syllable adjectives ending with a vowel and a consonant, **double** the consonant:
The hot**t**est The big**g**est The sad**d**est

- Two syllables adjectives ending in Y, change Y for **I**:
Heavy - The heav**i**est Funny - The funn**i**est

- Three or more syllables adjectives, we use **the most**:
Intelligent - **The most** intelligent

Lesson 5 & 6& 7
homework

Choose the correct answer from a,b,cord.

1. We should.. .... the different needs of people

a. damage b. respect C. store d. break

2. The fishermen use their.......................to catch a lot of fish.

a.nails b. axes C. nets d. shoes

3. All members of our community can..................a difference.

a. walk b. make c. break d . lose

4-The..................................is a person who tries to catch wild animals.

a. Leader b. plumber c. farmer d. hunter

5. A loud sound made by lions and other large animals is......................

a.Roaring b. meowing c.singing d. crying

6-A.......................is a group of animals that live together such as horses.

a.festivel b. competition c. race d.herd

7. The leader should be...

a. lazy b. ugly c.powerful d.weak

General exercises

<u>1- Listen and choose the correct answer from a,b,c,ord.</u>

1. Shady is.................. and wears glasses

a) fat b) short c) tall d) thin

2. Laila has...............................hair.

a)curly b) straight c) black d) blonde

3. Amira loves drama and............................

a)singing b) reading c) running d) swimmin

4-Seleem is great at...

a)Arabic b) English c) science d) math

2-Listen and answer the questions.

1.Where do you love going on the weekend?

....

2 Where does your grandma live?

....

3-Read and complete the text with words from the box.

(kindness -groups- information -advertisement – kind)

OK, everyone, I want you to get into 1)........................... about animals that live in tropical rainforests. It should be an 2)...............................

for the rainforest. I would like colorful posters with lots of interesting 3)............................. you can get in your groups now. I'd like everyone to work together and don't forget 4)..................is important.

4-Read the following text and answer the questions.

Hi everybody!

How are things? My name's Dalia. I'm eleven, and I live to school at Alex Modern School. It's a great school, and I have great friend I'm quite tall, and I have long brown hair. I wear braces. I have an older brother and an older sister, so they call me the baby of the family! I'm **keen on** walking with my family and friends, and the countryside ne where I live is really amazing. I'm into photography. I like taking photos of all

the beautiful things I see in the countryside. I also love listening to music from my country and all over the world. As well as this, I'm really into sports. I play volleyball at my local club, and have games about once a month.I think a lot about the future, and I think I'd like to be a dentist, like my dad.

A. Choose the correct answer from a, b, c or d.

1. The text is mainly about "....................................

a. Alexandria b. Alex Modern School c. Sports d. Dalia

2. The underlined expression "keen on" means

a. far from b. different to c. interested in

3...............................is Dalia's favorite hobby.

a.chess b. Photography c. Reading d. Tennis

B. Answer the following questions.

4. What does Dalia look like?

....

5. What’s Dalia’s father’s job?

....

5-Choose the correct answer from a, b, c or d.

1. He asked when the school..............................

a. start b. starts c. started d .starting

2. What is the........................ sport?

a. more dangerous b most dangerous c. dangerous than d.danger

3. The ....is the most powerful person in a group.

a.hunter b. herd c. reader d. leader

4. The dentist advised her to wear ....

a. braces b. wheelchair c. bracelet d. walker

---

6 -Reorder the words to make correct sentences.

1. very-is-helpful-**Hala**-girl-a.

....

2. is-the-wheelchair**-He**- team-in-basketball.

....

3. to communicate-is-**What**-best-way-the?

....

4. saved-from-**The mice**- the hunter - elephants-the.

7 -Write a text of about EIGHTY [80] words using the following :

(Your personal profile)

Guiding elements:

• Name • Age • School

What do you look like? What are your future plans?

……………………………………………………………………………………………………

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Fiction Reader

A wonderful surprise

1- The beginning

Vocabulary:

1- Neatly	• Organized.
2- Pick up	• To take hold of
3- Muddy	• When soil is wet, it becomes mud.
4- Braille	• Is the way of writing for blind people

Important quotations:

1. "**What a nice surprise!**"

- Who says that? Why?

- Asser because his grandma picked him up from school.

2. "Your mom is busy, so I'm here today."

- Who says that? Why?

Grandma because she comes to pick Asser and Mayar up from their school.

Questions:

1. Where was Grandma waiting for Asser and Mayar?

   At the school gates.

2. Who was Mrs Azza?

   Mrs Azza is Mayer's teacher

3. Why did Grandma come to pick Asser and Mayar up?

   To make a surprise .

4. What did Grandma offer to make for Asser and Mayar?

   She offered to make cookies for them.

2- The middle

1. Audiobook 2. Shovel 3. Garage 4. bush	• is a book which you listen to on a device. • is a tool for digging. • is the room where people keep their cars. • is a short tree with a lot of branches?

Important quotations:

1-"Take your water bottle."

• Who says that? Why?

- Grandma because Asser is going to the park with his friend Shady.

2. "Can we listen to an audiobook, mom?"

• Who says that? Why?

- Mayar because she likes listening to audiobooks.

3- The end

Trunk Wind chime	• is the area at the back of a car. • Is a decoration which makes a nice sound in the wind.

Important quotations:

1. "Asser! What are you doing here?"

• Who says that? Why?

- Asser's dad because Asser run over to his parents.

2. "I'd love to do something to help, too!"

Who says that? Why?

Asser said when he knew about the sensory garden. He wanted to his parents because they were very busy.

Questions:

1. What were Asser's parents doing on the other side of the park?

   They were digging on the other side of the park.

2. How were the parents when Asser saw them in the park?

   They looked surprised.

3. What did the parents show Asser?

They showed aser and shady a large information board with a plan on it.

General exercises on story

1 Read and write T [True) or F (False).

1. Asser's parents were making a sensory garden. ( )

2. Grandma came to the park to pick up Asser and Mayar. ( )

3. Mayar went to the park with Asser. ( )

4. Asser and Shady went to the park with Shady's mom. ( )

5.Asser practiced the piano for the school concert ( )

6.shady and his dad invited Mayrar to come to the park. (.)

7. Aser saw his dad's shovel covered in mud. [.]

8.Mrs Azza talked to Grandma about Mayar. [.]

9.Asser and Shady had fun in the park. [ ]

10. Mayar wanted her parents to hear her sing. And play the guitar. [.]

2-Complete the following sentences:

1- Asser looks...................... of the classroom window.

2- Grandma is waiting at the school.................

3-Asser smiled and.......... .... at his grandma.

4- Mayar looked very ....with the book.

5-Mayar's............................ Mrs Azza, came to talk to grandma.

6.Asser's mom and dad were so…………………..

7.Shady'is Asser's ………………

3-Answer the following questions:

1-What did Mayer have to read ?

....

2-Why did Aser go to the garage?

....

3- What was Aser parents ‘secret ?

....

4.when will the sensory garden open ?

………………………………………………………………………

5.where did Asset and Shady sit in the park?

…………………………………………………………………………

6.what did Mayer do in Grandma’s yard?

…………………………………………………………………………

7.what was the shovel look like?

……..,……………………………………………………………

Listening texts

Unit 1

1. Listen and choose the correct answer from a, b, c or d.

Anish Kapoor is a sculptor. He was born in India in 1954, and moved to London, UK, to study art in 1973. He likes to use new and interesting shapes as well as different materials. Kapoor makes very large pieces of art for public places, and people can see his art all over the world.

2. Listen and complete the sentences.

My class worked on a pottery project at school this week. We started with a lump of clay, and we chose what to make. I wanted to make a bowl .Finally, I really enjoyed making my bowl! When I finished my bowl, I gave it to my mom for her birthday. She loved it!

Unit 2 **Listen and choose the correct answer from a, b, c or d.**

Sameh and Nadine were on school vacation at home with their parents. One morning, Sameh was in the living room. playing with his new kitten. Suddenly, the kitten jumped off the chair and ran through a small hole in the wall. Sameh put his hand through the hole to get her but all he could feel was some paper. He pulled the paper - it was very old. On it, there was a message in a child's writing: Hello, I'm Monira! I live here. Sameh felt very curious.

• Listen and complete the sentences.

Did you know a polish-American man called Stephen Poplawski invented the blender in 1922 ? He put a sharp blade in the bottom of a tall glass. When the blade turns, it chops the food. He added a small motor . the motor turned the blade , which blended the food together . he used his new invention to make milkshakes .

Unit 3 Listen and choose the correct answer from a, b, c, or d

Hi, my name's Lilly, and I go to middle school in San Francisco, USA. I started school in Kindergarten when I was six. Now I'm eleven, and I'm in Grade 6. I like my school. In Kindergarten, we played a lot, and there were always lots of toys in the classroom. We do more writing now in Grade 6, and we do more interesting subjects, like ICT. I like using computers!

2) Listen and answer the questions.

In Egypt, some classes have their lessons in a garden on the roof of the school! The Shagara at School project designs gardens and green roofs for schools in Egypt. Green roofs are gardens on the top of a building. They bring nature into the city. They also clean and cool the air. That means that they are great for the environment.

Unit 4 Listen and choose the correct answer from a, b, c, or d

These are my friends at school. Shady is tall and wears glasses. Laila is very kind. She has straight hair. Amira loves drama and reading and always has books in her hands. Seleem is great at math. He has short hair and wears braces

2) Listen and answer the questions.

On the weekend, I love going to the mall with my friends and family, and then I go to my grandma's to watch movies with her. We talk a lot, and she lives near my house, so it's easy for me to get home.
